

Illinois on iPad: Teaching Soil Science via Isee – **Integrating Spatial Educational Experiences**



U.S. Department of Agriculture **Natural Resources Conservation Service**

Robert G. Darmody¹, Jennifer Fraterrigo¹, Darrell G. Schulze², Dan Withers³, and Ronald D. Collman³ ¹University of Illinois, ²Purdue University, and ³USDA NRCS

Introduction

In cooperation with adjacent states, as part of a regional project called "Isee," we have developed a method of presenting location-specific soil science information on iPads. This involved preparing geospatial soils information derived from the gridded Soil Survey Geographic (gSSURGO) Database for display with a specially designed mobile app (Isee) that leverages iOS location services to show soils data at the current location. As a teaching tool, the Isee app allows students to interact with soils data and can be used on natural resources/soils field trips and in field-based undergraduate classes to enhance learning outcomes. After a preliminary series of lectures giving an overview of the software and the map layers, the students are taken on field excursions. The maps on their iPads are instantaneously updated as to location thus permitting students to locate themselves on any of the several maps made available to them. A wide range of maps can be produced from pre-existing georeferenced data, including general geology maps, landform, soil taxonomy, drainage class, slope, and parent materials. Also included is a cultural feature map layer showing county boundaries and roads to assist with spatial orientation. The base layer of the GIS is a shaded relief map based on state wide elevation data. In addition to facilitating learning of soil science, using Isee improves students' spatial thinking and problem solving skills.

Results & Discussion

Because the IL Isee maps would be used on a small screen of the iPads, the legends needed to be simplified. Parent materials in the Soil Survey Geographic (gSSURGO) Database for Illinois include 19 units (Table 4), far too many to show on the small screen. Too much detail can be as bad as too little, cartographically speaking. For IL Isee parent material map, we simplified the legend to 13 units (Table 5, Fig. 2).

Table 4. Soil parent materials as mapped in Illinois.

Illinois Soil Parent Materials	
Loess (>80 in.)	
Loess (10 - 80 in.) on Illinoian Drift	
Loess (0 - 40 in.) on Loamy Wisconsinan Till or Lacustrine Deposits	
Loess (0 - 40 in.) on Loamy Wisconsinan Till	

	R	esu	Its	& Disc	ussio	on	
Table 6. Surfa	ace soil	color in	Illinois.	Table 7	. Soil orders	in Illinois.	
Surface Soil	SMU	Area Ha	%	Soil Order	SMU Count	Area Ha (10 ³)	%
Color	Count	(10^{-3})	70	Mollisols	3,137	6,234	43
Light	4,439	5,926	41	Alfisols	5,438	6,619	45
Dark	5,364	8,141	56	Entisols	888	870	6
Disturbed	361	37	0.3	Inceptisols	446	433	3
Water	171	230	2	Ultisols	27	12	0.1
Organic	97	257	2	Histosols	93	36	0.2
Total	10,432	14,591	100	Disturbed Land	232	130	1
				Water	171	257	2
				Total	10,432	14,591	100

Because Illinois was repeatedly glaciated, it is an area of low relief with the exception of the unglaciated areas in the NW and S (Fig.7; Table 8). Consequently,

Objectives

I To develop an interactive teaching tool that increases interest and awareness of soils and landscapes in Illinois.

Materials and Methods

Illinois has a completed soil survey at the original scale of 1:15,840 that was updated to 1:12,000 during the update phase of Illinois soil survey. We utilized the digital records of the 551 soil series and the 10,432 unique soil mapping units (smus) in Illinois as a starting point in assigning attribute classes to each soil mapping unit. Included in those mapping units are 11 miscellaneous landscape units and 11 undifferentiated soil taxonomic classes (Table 1). These are of too limited extent to differentiate on the iPads, so the miscellaneous landscape units were distributed into "Disturbed Lands" or "Water" for the purposes of the IL Isee project, and the undifferentiated soil taxonomic classes were included in the

Loess (0 - 20 in.) on Clayey Wisconsinan Till or Lacustrine Deposits Loess (40-80 in.) on Loamy or Clayey Wisconsinan Till or Lacustrine Deposits Loess (20 - 60 in.) on Sandy Wisconsinan Eolian Deposits Loess (20 - 80+ in.) on Loamy Wisconsinan Outwash Loess or Loamy Deposits (10 - 60 in.) on Limestone Loess or Loamy Deposits (10 - 60 in.) on Sandstone, Siltstone, or Shale Loamy or Silty Wisconsinan Drift (20 - 60 in.) on Sandy and Loamy Outwash Sandy, Loamy, Silty, and Clayey Wisconsinan Lacustrine Deposits Sandy Wisconsinan Outwash and Eolian Deposits Sandy, Loamy, or Silty Drift (10 - 40 in.) on Gravelly Wisconsinan Outwash Sandy to Clayey Alluvium Miscellaneous Deposits - Mine Spoil or Fill Organic Deposits Miscellaneous Soils Water

Table 5. Soil parent materials as used in IL Isee.

				LO DAVIESS STEPHENSON WINNEBAGO BOONE
Parent Materials	SMU Count	Area Ha (10 ⁻³)	%	CARROLE OGLE DEKALB KANE DUPAGECOOK WALTESIDE LEE KENDALL WILL
Deep Loess	1,660	3,695	25	VERCER STARE MARSHALL
Loamy Wisconsinan Till	879	1,393	10	HENDERSON
Clayey Wisconsinan Till	424	1,064	7	HANCOCKI HANCOCKI SCHUYLER SCHUYLER LOGAN
Illinoian Till (pre-Wisconsinan)	1,695	3,086	21	ADAMS BROWNI CASS MORGAN SANGAMONI MACON BOUGLAS EDGAR
Outwash	1,716	1,711	12	PIKE SCOTT OHRISTIAN COLES GREENE GREENE CLARK
Lacustrine Deposits	313	311	2	CALHOUM CALLER STORT COMPANY EFFINICIANY JACHER DRAWHORD HEREBRIST CALLER STORT CAL
Eolian Sand / Sandy Sediments	697	471	3	T-CLARE T-CLARE WERHINGTON LEFTERSON
Limestone Residuum	271	200	1	MONREE RAVID DEPT # REMAIL IN FRANKLIN
Sedimentary Rock Residuum	370	292	2	ACKED HILL DA SCHULTUN
Alluvium	1,546	1,689	12	ALEXANDER MAGSAC
Organic Deposits	97	37	0.3	Dominant Parent Materials Outwash Alluvium Deep Loess Lacustrine Deposits Organic Deposits
Disturbed Areas/Urban Lands	593	385	3	Loamy Wisconsinan Till Eolian Sand/Sandy Sediments Disturbed Areas/Urban Lands Clayey Wisconsinan Till Residuum from Limestone Water Illinoian/Pre-Wisconsinan Till Residuum from Sedimentary Rocks
Water	171	257	2	Figure 2. Dominant soil par
Total	10,432	14,591	100	materials in Illinois.



Soil Slope

Classes (%)

5-10

10-20

>20

Disturbed Land

Water

Total



27

30

24

100

Another glaciation consequence is seen in the rejuvenation of base status in the glaciated north, which has higher soil pH (Fig. 9; Table10). Fragipans are found only in the older landscapes, as are, surprisingly, Natric soils (Fig. 10; Table 11).

appropriate mapping legends (Table 2).

Miscellaneous Landscape Units			SMU Count	Area Ha (10 ³)	%	
Beaches	Arents	Loess Plain	999	1,583	11	
Dams	Alfic Udarents	Till Plain	3,562	7,546	52	
Dumps	Udorthents	Moraine	37	31	0.2	
Oil-waste land	Aquents	Outwash Plain	1,912	1,863	13	
Pits Riverwash	Orthents Orthents, very hilly	Flood Plain	1,683	1,772	12	
Rock outcrop	Psamments	Lake Plain	340	368	3	
Sandstone Rock Land	Udipsamments	Dunes/Aeolian Sands	494	293	2	
Urban land	Fluvaquents	Bedrock Uplands	662	497	3	
Miscellaneous water	Hapludalfs	Disturbed Lands	572	380	2	
Water	Typic Hapludalfs	Water	171	257	3	
		Total	10,432	14,591	100	

Based on the existing NRCS data base for Illinois soils, which included many of the attributes of interest, we assigned a simplified group of classes for each attribute of interest to each of the individual 10,432 soil mapping units. Areas were calculated by computing the summed pixel count for each class of a given field and multiplying by 100m², which is the resolution of a pixel. Sums were determined using the summarize option available in the attribute table, where the field to summarize is the reclass field, and the data summarized are pixel counts (soil mapping units (smu) count field). For maps that were developed from data outside the NRCS data base, we utilized existing maps from Illinois State Geological Survey such as the Bedrock Geology map (Fig. 1).



Table 3. Bedrock geology of Illinois.

The complication of selecting dominant parent materials when there is commonly a layer cake such as loess over outwash over till, requires some judgment on assigning smus to parent material classes. Likewise, soil series are often allowed to exist on various landforms, so it too requires judgment in making a useful landform map (Table 2; Fig. 3). Because many soils in Illinois have some loess cover, it is difficult to assign a loess thickness class to them therefore a generalized map based on Illinois Geological Survey data was developed (Fig.



Figure 3. Dominant landforms in Illinois. Figure 4. loess thickness classes in Illinois.

Illinois is known as the Prairie State and the remnants of the native vegetation is reflected in the topsoil color (Fig. 5; Table 6), which shows a close correlation to the dominant soil orders (Fig. 6; Table 7).

JO DAVIESS		the second second second second	And the second second	
JU DAVIESS	In the ball of the ball	A STATE OF A	A CONTRACTOR	
	JU DAMESS	Leas MGHE	KIEV LAKE	



Conclusions

- **Transforming gSSURGO data to the Isee format and scale requires simplification of the** complex real world, and experienced pedologists to make a useful legend.
- **Today's students are fully engaged with digital media and the dynamic properties of the** software/hardware adds a new dimension to field trips and enhances pedagogic objectives.

Rock Group	Area Ha (10 ⁻³)	%
Cambrian	31	0.2
Cretaceous	118	1
Devonian	387	3
Mississippian	1,491	10
Ordovician	1,598	11
Pennsylvanian	9,461	65
Silurian	1,470	10
Tertiary	35	0.2
Sum	14,591	100

Figure 1. Bedrock geology of Illinois.



MapunitRaster_IL

Light Mineral Soi

Dark Mineral So

Disturbed So

Organic Soil

ColorReclas

Utilization of iPads to teach about soils, landscapes, geologic history, and land use is effective in maintaining student interests.

References

Soil Survey Staff. 2014. Gridded Soil Survey Geographic (gSSURGO) Database for Illinois. USDA, Natural Resources Conservation Service. Available online at: https://gdg.sc.egov.usda.gov/. 2/2/2015.

Acknowledgments

This material is based upon work supported by the Cooperative State Research, Education, and Extension Service, USDA, under Award No. 2013-70003-20924. Opinions, findings, conclusions, or recommendations expressed are the author(s) and do not necessarily reflect the view of the USDA.

Additional support came from The University of Illinois College of ACES.

We also acknowledge the contribution of Tim Prescott, NRCS GIS Cartographer, and the many field soil scientists who have mapped the soils of Illinois over the past 100+ years.